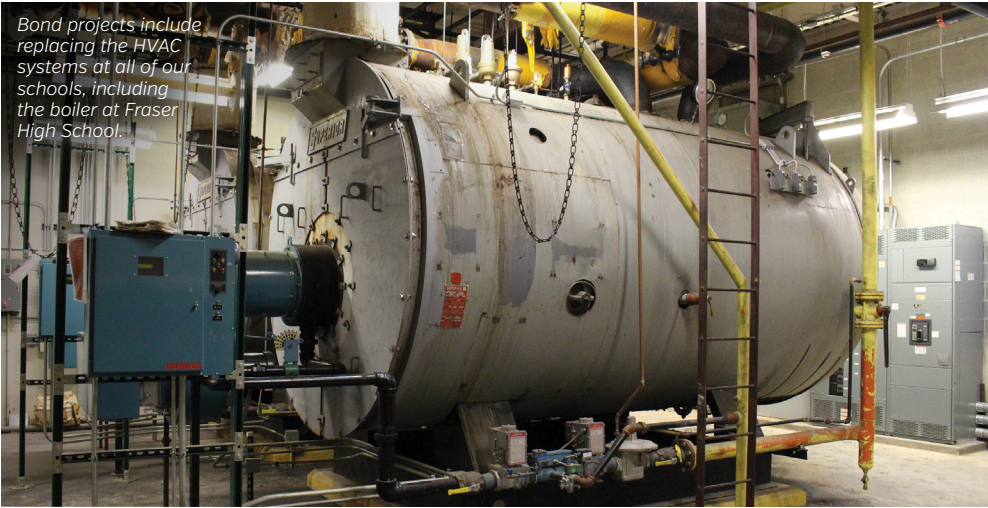


Over the FENCE

Bond projects include replacing the HVAC systems at all of our schools, including the boiler at Fraser High School.



Fraser Public Schools Places Bond Proposal on May 2 Ballot

NO CHANGE IN CURRENT TAX RATE IF APPROVED

At the January 23 regular meeting, the Board of Education unanimously voted to place a \$59 million bond proposal on the May 2 ballot.

The bond will provide revenue for updates and renovations at all of Fraser's schools. If approved by voters, the current tax rate will not change.

The bond proposal is designed to continue enhancing security improvements already being implemented at all schools and facilities. It will also update building infrastructure, including roofs and exterior doors, mechanical and electrical systems, parking lots, and walkways. Finally, the bond will provide revenue for improving site drainage, constructing an addition to the concession stand at Fraser High School, and replacing equipment and school buses that have reached the end of their useful life.

The bond proposal will not require an increase in the current tax rate. The tax rate for bonds that are expiring will simply be extended.

"We presented a draft bond proposal through a focus panel process that included community members, staff, business leaders, elected officials, parents, and students," said Dr. Carrie Wozniak, superintendent. "We also sought opinions about the bond proposal via an online survey that was open to residents of our community. The feedback we received overwhelmingly supported the proposed bond projects and encouraged the Board of Education to place this bond proposal on the May ballot."

More information about the bond proposal – including a list of projects planned for each school – is available now on our website, **TheFraserDifference.com**. Questions can also be addressed to **bond2023@fraserk12.org**.

SUPERINTENDENT'S MESSAGE



Dear Fraser Families,
What an exciting time to be a part of the Fraser Family! As we move into February, we are already starting to schedule for next fall.

Our enrollment for the 2023-2024 school year is now open, and families are already registering their children for the upcoming year. Our schools are also busy planning their open house events.

If you have a student starting school this fall, or moving up to RMS or FHS, save the date for our Elementary Open House on February 8 or Sixth Grade Family Night on February 23.

As we look forward to new beginnings for those students starting a new school in 2023, we also look forward to the bond election this spring. As you will see in the article on this page, our Board has voted to place the proposal on the May 2 ballot.

The project list included in the bond is the result of months of collaboration between our Fraser administration and staff and feedback from our parents and community at large. I want to again thank everyone who participated in a focus panel last fall or completed the survey. The information we gathered was taken into consideration when developing the final project list.

... Continued on page 2

CURRICULUM CORNER

LITERACY

In December's Curriculum Corner, a renewed focus on literacy across all content areas was discussed. Since then, Fraser Public Schools has continued to focus on literacy instruction at the elementary level by investing in professional learning for all teachers. Our lower elementary teachers have all attended or are currently attending learning sessions on literacy instruction at the Macomb Intermediate School District. Concurrently, our upper elementary teachers are being trained here in the district by our teacher consultants who are experts in literacy instruction. This embedded focus on professional learning around early

literacy reinforces our focus as a district on the importance of this skill.

At the elementary level, our teachers focus on differentiating reading instruction through the readers workshop model. Our teachers use multiple data points to group students in a variety of formats to ensure all students are getting what they need to become proficient readers. Our model of reading instruction is not a "one size fits all" approach; rather, it focuses on giving students what they need when they need it. The professional learning and resources teachers are currently receiving will serve to reinforce that goal of differentiated, personalized instruction.

There are many ways that families can support this focus on early literacy at home. The most important and impactful thing families can do is to read with their children as often as possible. The research shows that children who read for at least 20 minutes a day at home have an increased exposure to vocabulary, word patterns, and ultimately perform better on school-based assessments and standardized tests. Families who support the reading instruction that occurs during the school day play an important role in their child's academic development and success. For more ideas about how to help your child with reading at home, please reach out to your child's teacher or building principal.

Board Secretary Linda Corbat Retires

After nearly 12 years of service to the students, staff, and community of Fraser Public Schools, Board Secretary Linda Corbat retired from her position on January 31.

Her family, friends, and several past board members filled the Idea Lab for her last board meeting on January 23.

"I don't know what to say... it has been an honor – a true honor – to serve," Mrs. Corbat said. "I know the board is in good hands, I have been trained by some wonderful people along the way and have made some wonderful friends. That's what I leave here with: the friendships, the memories,

and seeing the kids succeed – that's what it's all about."

Board President Scott Wallace presented Mrs. Corbat with a plaque to commemorate her service.

"I can tell you – and many others in the room can say the same – most of us would not be able to do the job we do if you were not here," Mr. Wallace said. "You do an awful lot behind the scenes that people don't see, and they are very big shoes to fill. On behalf of everyone on the board, thank you for your service."

Mrs. Corbat joined the board in 2011 and served as trustee until 2016, when she became the board secretary.

"Linda has been a huge part of my experience here in Fraser



Public Schools," Superintendent Dr. Carrie Wozniak said. "She's not just been a colleague; she's also been a friend and a valuable sounding board. One of my favorite things about Linda is the quiet leadership she has demonstrated over these past 12 years."

The Board is now accepting applications to fill the vacancy and expects to appoint a new board member in February.

SUPERINTENDENT'S MESSAGE

... Continued from front page

I know many of you likely have questions about how the bond will impact you as a homeowner, as well as what projects will happen at your student's school. We have a complete project list and FAQ on our website, **TheFraserDifference.com**.

Also, I will be visiting buildings during February and March to talk about the bond projects at each building. Building leaders will share the dates and times of these meetings once they are scheduled.

With Fraser Pride,
Dr. Wozniak

The BE NICE Club



The Be Nice Club at FHS and RMS is more than just a club encouraging students to be polite.

It is a student-led club that focuses on mental health and encourages students to notice when someone may be in crisis and how to take action. Be Nice, originating in Grand Rapids, is a Mental Health Foundation geared toward empowering youth through their researched-based program. The acronym “NICE” stands for:

- **Notice** what is right or different about others.
- **Invite** yourself to reach out if you notice others are struggling.
- **Challenge** stigma about mental health and challenge that person to get help from an adult.
- **Empower** yourself and others with knowledge and resources.

Juniors Adreanna Barney, Alexandra Nichol, Kailey Nordstrom, and Noah Tonn make up the executive board of the Be Nice Club and have gone full force into expanding the club and their message. The club is already 40 members strong. Club advisors at the high school are Heidi Impellizzeri, school social worker, Stacy Kalpin, school counselor, and Frank Ragona, school social worker.

The group at FHS kick-started the school year with an all-school “Stand Up” activity that brought awareness around challenges that youth are dealing with, helping students understand they are not alone, and that help is available. Based on the anonymous surveys, 74% of FHS students identified that mental health has affected them or someone they love.

An upcoming event open to all Fraser students K-12 and their families will be a Winter Wellness night that will take place February 24 at the FHS Fra Café. Through this event, the club wants to bring resources, tools, and awareness of mental health. They will be bringing multiple community resources, including CARE of Southeast Michigan, Certified Therapy Dogs, and a local mental health clinic, to name a few.

Club members will be attending an Eastside Mental Health Symposium at Royal Oak High School in March, where they will connect with other local Be Nice clubs and learn ways to incorporate peer mentoring as well as other school initiatives related to mental health. Finally, the club would also like to hold a Mental Health Week in May where “spirit days” will revolve around awareness for mental health stigma and tools to combat it. They hope to end the week with a Walk-A-Thon that will raise funds for the club and promote mental health awareness as a community.

TRANSFERRING ENERGY

In Science, Emerson Elementary 4th-grade students are learning about energy and the transfer of energy from one object to another. They recently experimented with “Bumper Coasters,” which allowed them to learn why the first hill of a roller coaster is always the highest.



They also learned how height energy allowed their marbles to get bumped and continue through the rest of the coaster track when the bumper marbles were on the tops of the hills, but not when they were at the bottoms of the valleys. They worked to put together their tracks, persevered through their experiments not going the way they wanted, and collaborated with their group members to figure out more about energy transfer in their bumper coaster system.



Twain 6th-Grade Students Appreciate Van Gogh

The 6th-grade students at Mark Twain experienced a once-in-a-lifetime tour at the Detroit Institute of Arts to see the world-famous *Van Gogh in America* exhibit. They saw and learned about 74 of his 900+ pieces and couldn't believe that his works were not appreciated until after his death.

Sixth-grader Andrea Maceri said, "I thought it was really cool that we were able to see the actual real paintings by Van Gogh. It was cool to see all the people come to see his work. Especially, knowing that no one cared about them when Van Gogh was alive."

The students saw some of his most famous works, including



Starry Night Over the Rhône, often known as *Starry Night*. The 6th graders couldn't believe that these were the actual canvases that Van Gogh himself created. They were also interested in learning about the various techniques he used, and were surprised to see that he created many black-and-white pieces, including lithographs.

They had many great conversations upon returning to school about his works, and it seems most of the students liked his oil paintings the best. Some of their favorites were his paintings of olive fields and various paintings of flowers. They also really loved his oil on canvas called *The Bedroom*. They thought it was interesting to learn that this was the second version he painted after the original was partially damaged in a flood.

The 6th graders had many good things to say about this experience, and their teachers were happy they were able to take them.

CELEBRATING Martin Luther King Jr.

Kindergarten students at Eisenhower Elementary celebrated Martin Luther King Jr. Day by creating "I have a dream" headbands.

The students learned about the importance of Martin Luther King Jr. and his dream.

They read many stories and did activities to celebrate his life. The children enjoyed learning about Martin Luther King's important message. They also discussed many kind acts that they can do during their daily lives.



CPR/AED Certification at Fraser High School

Fraser High School second semester Physical Education B classes participated in their PE/CPR Competency in January. The Physical Education A curriculum (first semester) included an online module, Student CPR [ProTrainings]. When the course was completed, each student received a certificate and the option to continue to become CPR/AED certified.

During the second semester, the Physical Education B classes and the CTE (Career Technical Education) department will work in coordination, along



with teacher Mrs. Marti Vaneenenaam-Iwanicki, to help students become certified. Mrs. Van-I will enlist her Sports Medicine students to lead the review stations for the PE students. This is a valuable partnership that enhances the students' learning.

Kindergartners are Readers and Writers!

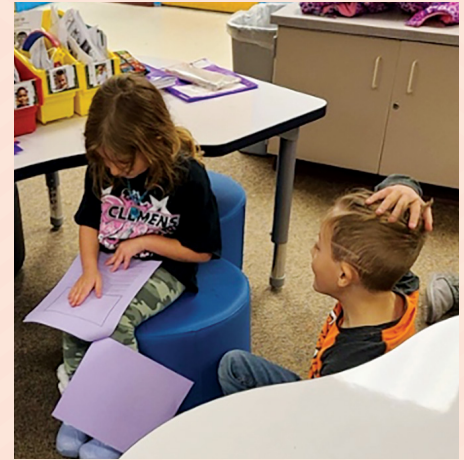
Through partner reading and writing, kindergartners build their confidence and boost their connection to the curriculum. As part of Disney Elementary's English



During partner reading, students take turns reading one of the books they have learned how to read during guided reading. Partners follow along and give feedback.

Language Arts routine, students are given the opportunity to both read and write with a partner. During this time, students are encouraged to notice things their classmates did well and offer ideas for support. While observing students in pairs, these are some of the statements you may hear: "You found all the star words!" "Your story is like my story," or "Remember to add a feeling to your story!" When working in pairs, students take ownership of their learning and contribute to not only their success, but the success of their partner.

Prior to beginning partner work, the students establish expectations of what being a good partner looks like. If you are the listener, you are looking at your partner, sitting still, and noticing some great things your partner is doing. If



During partner writing time, students practice using their "touch pages" to share their story ideas out loud with their peers. They are getting oriented to writing their stories by touching one page, telling one part of the story, and then repeating this task until they have told their entire story.

you are the speaker or reader, you are using a loud enough voice to be heard, looking at your partner, and staying focused on your work. The skills they are gaining in this area will support them throughout their entire educational career!

UNLOCKING Students' Potentials

During the 22-23 school year, 7th- and 8th-grade students participated in Xello 'X'ploration at Richards Middle School on early dismissal days.



The RMS staff created an adjusted schedule that enables all students to participate in Xello "X"ploration for the day.

The Xello program puts RMS Knights at the center of their college and career readiness experience. The students document their journey as they build self-knowledge, explore post-secondary options, create plans, and continually reassess as they acquire new knowledge, skills, and experiences.

Xello-About Me: Career Matchmaker has 39 questions. These questions have students thinking critically about their interests and ranking them on a scale of "Like Very Much" to "Dislike Very Much." Their answers are weighed against aspects of

each career to determine the strength of a match; the higher they rank an interest and the more central its corresponding aspect is to a career, the stronger the match.

The 7th graders have completed the following lessons in Xello-About Me: Career Matchmaker, Personality Styles, Learning Styles, Decision Making, and Careers & Time Management. The 8th graders have completed the About Me: Career Matchmaker, Personality Styles, Learning Styles, FHS CTE course review, and Course Planner 9th Grade exploration.

The RMS "X"ploration in Xello goal is to unlock every student's potential by opening their eyes to future possibilities and equipping for their future.

CHARACTER COUNTS

at Edison Elementary



At Edison Elementary, students are constantly being recognized for their positive character traits. Each week during the school year, students are acknowledged for specific traits such as optimism, bravery, gratitude, and kindness. At the end of each month, all the winners for that month gather during lunchtime to celebrate with Mrs. Wiegand. Students are then given a small Edison trinket, a treat, a certificate, and are acknowledged in the weekly newsletter. "Our students look forward to finding out which trait they are going to get recognized for during the year. When their names are announced, students are all smiles as they report to the office for their pictures. Their excitement is contagious," explained Mrs. Wiegand.

In addition to recognizing all students for specific positive character traits throughout the year, the PBIS team at Edison plans a monthly incentive for students who demonstrate safety, respect, responsibility, and motivation throughout the month. The culminating event each month provides positive reinforcement for students at Edison. Their monthly rewards have consisted of a bounce house, short films, and a snowball fight. We are proud of our Eagles as they continue to shine!

Creative Thinking with Stop Motion Studio

Students at Salk and Emerson in the 4th, 5th, and 6th grades flexed their creative muscles in their 21st Century classes.

They used the app Stop Motion Studio to create their own movies.

Students were encouraged to use different manipulatives, like Play-Doh, Legos, pipe cleaners, figurines, popsicle sticks, etc., to produce their movies. They worked collaboratively and learned more about the stop-motion movie-making process through trial and error.

"One of the best parts was working as a team to create a great movie," 5th grader, Thomas Felcyn explained.

21st Century Teacher Mrs. Wolf stated, "The room was buzzing with excitement and creativity. I loved seeing how original and innovated each movie was. Students were



inspired by each other's ideas and really took ownership of their work."

When they finished a movie, students posted their creation in their digital portfolio so classmates could see and celebrate their hard work.

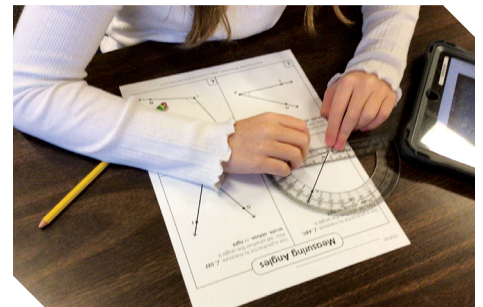
Fourth-grade student Robin Lippincott exclaimed, "It's a lot of fun using Stop Motion. I'm excited about using it at home with my materials too!"

Students will continue to be challenged to use creative thinking and to have growth mindsets in their 21st Century classes.

Geometry in 4th Grade

Spatial relationships are important for young children, because it helps them understand their place in the world. It teaches them to determine how large a room is, how far away a desk is, or which way to move. Geometry allows students to connect mapping objects in the classroom to real-world contexts regarding direction and place.

Understanding of spatial relationships is also considered important in the role of problem solving and higher-order thinking skills.



Fourth-grade students at Eisenhower Elementary have been learning about geometry. They have learned the differences between lines, line segments, rays, parallel lines, and perpendicular lines. Recently, they learned how to use protractors to measure angles, how to make specific angles, and play Rocket Angles and Alien Angles.



Traveling Back in Time

Eisenhower Elementary 2nd-grade students took a trip to the Troy Historic Village. In social studies, they have been learning about history and how things have changed over time. Students traveled back to the 1800s, where they attended a one-room schoolhouse and visited a

general store. They learned about the many chores of children their age who had to make their own toys and clothes, help on their family farm, and attend school with students of all ages. Each student was able to make their own cup and ball toy, and a candle to take home.



6th Grade Book Tasting

Sixth-grade students at Disney Elementary participated in a book tasting at "Cafe Genre." They were presented with numerous books from six different genres: historical fiction, mystery, biography, fantasy, nonfiction, and graphic novels. As groups moved throughout the cafe, they were given time to preview books from each genre. After previewing, they were able to rate their selections, discuss their likes and dislikes with the group, and share their thoughts with the class.

This activity gave students an opportunity to explore different genres and books they might not typically reach for. It also allowed them to have meaningful discussions with classmates about various books and possibly discover something new that they would enjoy reading!

CYBER PATRIOTS



Cyber Patriots is a Cyber Defense national competition that puts teams of high school and middle school students into a position to manage the network of a small company.

Teams are tasked with finding and fixing cybersecurity vulnerabilities. Approximately 2,000 high school teams and 539 middle school teams participated in three rounds of competition. Teams from Fraser High School and, for the first time, Richards Middle School, competed. Richards

Middle School was one of five middle school teams from Michigan.

The teams had an opportunity to train on demos provided by the Air Force Association (AFA).

The experience students received from competing is priceless – from teambuilding to communicating, researching, problem solving, and even applying new strategies they just developed. Students learn valuable lessons in work ethics, as well as cybersecurity techniques that can be used to protect themselves in their lives, both digitally and physically.

POLAR EXPRESS Stops at Dooley



Our youngest learners were able to fully embrace the holiday season when the conductor of the Polar Express, Dooley Director Melissa Laseck, paid a surprise visit to the Dooley Center. Using their train tickets, students walked the train tracks until they were immersed in a winter wonderland where they drank hot cocoa and watched a snippet of *The Polar Express*.

The fun didn't stop when the movie ended. The conductor brought some surprises for train passengers. When the students got back to their classrooms, they found they also had a bell to take home and make a wish upon. As a reminder of their grand journey, they made a bracelet with the small bells to remind them of the magic of the holiday season.



Scholastic Art Awards

The Southeast Michigan and Thumb Art Region received over 7,000 works of art from 7th-12th grade students in Huron, Lapeer, Macomb, Sanilac, St. Clair, Oakland, Wayne, Washtenaw, Monroe, Livingston, and Lenawee counties.

The works were adjudicated and selected for Gold Key, Silver Key, and Honorable Mention Awards, American Visions nominations, and Best of Show Portfolios.

The awards ceremony was held at the Detroit Institute of Arts, followed by an exhibit in the College for Creative Studies. Gold Key-winning work is automatically submitted for national adjudication.

This year, Fraser High School art students entered 21 pieces into the show, including seven Gold Keys. A Silver Key Portfolio was awarded to David Klink. Congratulations to all the following students!

GOLD KEY

Faith Aloia – Painting for “Sleep Tight”

Anna Jackson – Photography for “I Too Shall Rise”

Anna Jackson – Photography for “The Path of the Righteous”

David Klink – Drawing/Illustration for “Father-Son Bonding”

Olivia Palazzolo – Photography for “Layered”

Aleyna Schroeder – Drawing/Illustration for “Subjects of Grief”

SILVER KEY

Emily Gayed – Drawing/Illustration for “Misery’s Friend”

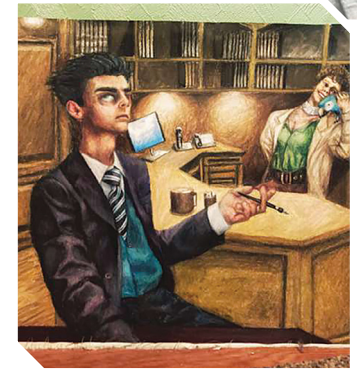
Carnell Gilstrap – Painting for “Feeling Music”

Anna Jackson – Photography for “Stolen”

David Klink – Painting for “Vladimir the Vain”

Aidan Schietecatte – Drawing/Illustration for “Proud of My Love”

Cameron Sosnowski – Ceramics & Glass for “Breath of Fresh Air”



HONORABLE MENTION

Carnell Gilstrap – Drawing/Illustration for “The Mind of CJ”

Anna Jackson – Photography for “The Waiting”

David Klink – Painting for “Steel in the Rough”

Dawson Sarcona – Drawing/Illustration for “The Yellow Umbrella”

Kurston Schroeder – Drawing/Illustration for “Onychophagia”

Richard Socha – Ceramics & Glass for “A Diverse Collection of Pals”

Cameron Sosnowski – Mixed Media for “Tears of a Clown”

Cherish Stanberry-Hooker – Ceramics & Glass for “Generational Withering”

Olivia Vorgitch – Painting for “Dramatize Your Life”

Vocal Solo and Ensemble Results

Congratulations to the five Fraser High School vocal students who participated in the Michigan School Vocal Music Association District 16 Solo and Ensemble Festival in January.



All participants qualified to sing at the State Solo and Ensemble festival in March. Brava to them!

1. **Audrey Kanne**, Sophomore, 2nd Division
2. **Rebecca St.Onge**, Senior, 1st Division
3. **Audrey Steepe**, Sophomore, 1st Division
4. **Samantha Walzak**, Freshman, 1st Division
5. **Natalie Watson**, Senior, 1st Division [Perfect Score]

High School State Solo and Ensemble Festival participation offers students the opportunity to express themselves through creating beauty, building self-confidence, and to be affirmed as a singer. Performers learn from the

mentoring of an adjudicator and through preparation in a solo or ensemble event, and students gain insights into the music as they continue their musical journey.

Soloists must sing two selections of a contrasting nature. Soloists must perform from memory to receive a final determination. Following performance, each soloist proceeds to the sight-reading room. Only the soloist's director is allowed into the sight-reading room and may instruct the soloist. Prior to singing the passage, the soloist is given time to study the exercise. Each exercise is eight measures long. The adjudicator establishes the key as the soloist requests – starting pitch and/or tonic.



Scores are calculated by multiplying the performance judge's score by three and adding the sight-reading judge's score.

Division I	Excellent	120-96
Division II	Good	95-72



PLANNING AHEAD

FEBRUARY 8

Student Count Day

FEBRUARY 8

Elementary Open House

Salk Elementary for District Residents
7:00 p.m.

Eisenhower Elementary for School of Choice
7:00 p.m.

FEBRUARY 16

Gleaners Mobile

Food Pantry

FHS (Klein Side)

FEBRUARY 16

RMS & FHS Band Festival

FHS Auditorium, 7:00 p.m.

FEBRUARY 18

Band Mattress

Fundraiser

FHS, 10:00 a.m. – 4:00 p.m.

FEBRUARY 20-21

Mid-Winter Break

FEBRUARY 22

School Resumes

FEBRUARY 23

6th Grade Family Night

RMS, 6:00 p.m.

FEBRUARY 24

Winter Wellness

FHS Fra Café

Elementary Students & Parents, 5:00 – 6:45 p.m.

High School/Middle School Students, 7:00 – 8:45 p.m.

FEBRUARY 28

Early Release, All Levels

Fraser SHOUT-OUTS

Fraser Shout-Outs recognize staff members who go above and beyond for their students, colleagues, and the community. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out.



Becki Babcock

Becki goes above and beyond for all our students and staff. She works to find new strategies to implement in the classroom and takes time to connect with our students. She finds ways to integrate student leaders in her classroom and is such an asset to our school community. We are so lucky to have you at Eisenhower! *Submitted by Jennifer Kelley*

at Edison during her 1.5 years as our front office lead. She is a wonderful colleague and person. We're so lucky to have her leading the way for us each day! *Submitted by Kristina Wiegand*



John Bassier

John Bassier is an outstanding asset to our Industrial Technology Department and to each student who could work with this lab technician. Mr. Bassier has been dedicated to the students of our education market for over 50 years as a teacher and coach. Each day, Mr. Bassier pours his unique brand of inspiration into our students and staff before heading off to work with athletes at Ferndale High School and/or Ferndale Police Station, where he manages the evidence room. We are tremendously grateful that this man of great character chooses to lead our Ramblers. Thank you, Mr. Bassier, for making Fraser a better place with your presence! *Submitted by Brent Brasure*



Shelby Barc

Shelby is our administrative assistant at Edison Elementary. To know her is to love her!

Shelby has a positive demeanor during every interaction with students, staff, and families! She is warm, compassionate, and organized. She also has a knack for handling stressful situations in a calm, empathetic way. Shelby wears many different hats every day, and she truly makes it all look easy. She has a hand in everything that goes on at Edison, and she is everyone's go-to person to get questions answered. She is patient, helpful, and extremely resourceful – always willing to try to help everybody in any way that she can. Shelby has been an outstanding asset to our staff



Amanda Snyder

Amanda is the office clerk and meal coordinator at Mark Twain Elementary. In this role, she supports ALL students and staff regularly. Amanda

is an asset to our team. She greets staff and families with a smile and assists those in need regularly. Amanda is very organized and always willing to go the extra step to help. As a meal coordinator, she helps oversee the daily operation of the cafeteria and ensures all students are fed a good lunch. She does this all while bringing a smile to their faces. In closing, Amanda will do whatever she can to support our students and staff. She helps all our Comets be successful! *Submitted by Keith Tonn*



Custodial Team

Due to cold temperatures during the holiday break, we had a water line break that impacted the cafeteria, staff lounge, storage rooms, offices, gym, and multiple hallways at RMS. The RMS custodial team and our FPS Operation and Maintenance Department. addressed the matter without an interruption to our second semester return date.

Custodians *Chris Bartolotta, Jim Bingham, Dave Czanstke, Tom Fuhr, Matt Gentile, Dan Hogan, Ron Michell, Ken Monahan, Joe Pietrzak, Dan Scott, Tom Shock, and Kay Tranior*



Thursday, Feb. 9, 2023 – 7 PM
Friday, Feb. 10, 2023 – 7 PM
Saturday, Feb. 11, 2023 – 1 PM

Ticket Information
www.fraserperformingarts.org
(586) 439-7312

Fraser Performing Arts Center
Fraser High School
34270 Garfield Rd.
Fraser, MI

6TH ANNUAL

FRASER HIGH SCHOOL BAND

MATTRESS FUNDRAISER

EVERY PURCHASE
BENEFITS THE BAND
PROGRAM!



BIG SAVINGS
FINANCING AVAILABLE

Twin From \$199 | Full From \$249 | Queen From \$299 | King From \$499

Beautyrest



Adjustable Base



Luxury Pillows



Massage Chair

- ✓ All sizes available
- ✓ 25+ styles on display
- ✓ Brand new with full factory warranties
- ✓ Delivery available
- ✓ All forms of payment accepted
- ✓ **Financing Available**

SAT. FEB 18

10AM-4PM

@FRASER HIGH SCHOOL

BENEFITS THE BAND PROGRAM!



austin.millard@cfsbeds.com

For more info: Fraser High School Band Mattress Fundraiser on Facebook!

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\$50 OFF ANY MATTRESS OVER \$399

YOU HAVE BEEN PERSONALLY REFERRED BY: _____

BENEFITS FRASER HIGH SCHOOL BAND



Winter Wellness Night

February 24th @ FHS

Join us for a night of free fun!

Activities include:

Movie, Hot Cocoa, Cookie Decorating,
Self Care-Activities, Raffle

Community Partners:

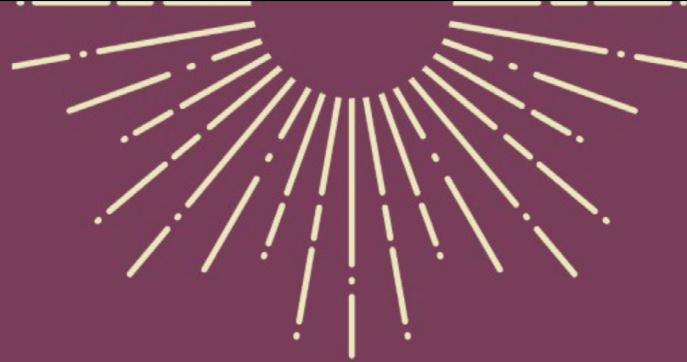
Certified Therapy Dogs, Pound Class, CARE of Southeast
Michigan, All Things Possible clinic, Massage Therapists



Elementary Students + Parents
High School/Middle School Students

5 pm - 6:45 pm
7 pm - 8:45 pm

Sponsored by the FHS Be Nice Club



NAHS PRESENTS....

CATWALK COUTURE

A PROM FASHION SHOW!
Tickets sold at the door \$5

**FRIDAY
MARCH
3 RD
6 PM**



TEACHER LIP SYNC BATTLE!

**RAFFLING PROM TICKETS OFF
& MORE!**

